

Question 4)

As founders of our non-profit organization Teens4Disarmament, we strive to promote youth engagement with nuclear disarmament education in local and international communities, hoping to be the people fostering critical thinking, various perspectives, and personal growth in students through research and educational activities.

Serving as a representative of the Hibakusha, firstly, we have spread personal witness stories of atomic bomb survivors to various teenagers, carrying out extensive educational work on the environmental, emotional and physical consequences of nuclear detonation. In addition, we have been giving lectures to more than 20 different high schools on the history and science of nuclear weapons, ultimately covering crucial, and often ignored, aspects of nuclear weapons. For example, we discuss the inhumane effects of low-income minorities near the nuclear testing sites, the billions, almost trillions, of dollars the United States spends each year to develop these weapons, and the nuclear weapon's irreversible environmental consequences if detonated. In fact, we even incorporated nuclear weapon education to an advanced U.S. History Class curriculum to further discuss the catastrophic consequences of nuclear weapon detonation to more teenagers. To ensure nuclear issues are recognized as much as any other issue, we knew it was significant for students to learn about it in class and understand it as part of their education.

Secondly, through our non-profit international chapters and participation in different forums and events, we connected with many geographically diverse youths and experts to gain the full scope and knowledge of international security challenges of nuclear weapons and gain a full scope of nuclear weapon impacts on the environment and people.

Lastly, we have been working with various policy makers and organizations to promote nuclear weapon education for high school students. As a non-profit, we advocated for nuclear weapon education in our local city's high schools, discussing the critical international context of nuclear weapons and the urgency for people, specifically the younger generation, to be educated.

Ultimately, our organization's activities to promote youth involvement includes organizing peace activities, making and crafting informative articles about the nuclear disarmament community, participating in lectures, continuously researching more about nuclear disarmament, conducting research, and meeting with Hibakusha.

Our primary goal is to create concrete actions for nuclear disarmament and non-proliferation, specifically through educating high schoolers about the horrific effects of

nuclear weapons and equipping them with the proper knowledge to make responsible decisions for the peace of our future.

Question 5)

Disarmament and nonproliferation are the foundation for a more secure, peaceful, and sustainable world. Measures taken for disarmament and nonproliferation advocate our international security, prevent violent conflicts and prioritize the safety of our citizenry.

Teens4Disarmament's goals are to inform future generations about the stories of survivors who experienced the atomic bomb's radiation and its consequences in Nagasaki and Hiroshima. We wish to collaborate with teens around the globe to educate our community(s) about the history of nuclear weapons and proliferation. By understanding our history, we can learn from our past, and ensure history never repeats itself.

Reaching out to diverse groups of students plays a significant part in raising awareness to promote more voices of youth in nuclear disarmament discussions. Many are unaware of the inhumane and indiscriminate consequences of nuclear proliferation, thus the cruciality of sharing the experiences of survivors in limelight is necessary. Our mission is to educate, engage, and empower teens about disarmament to create a difference in our world.